

Attendance Interventions

Threshold	Intervention
100 – 96%	<ul style="list-style-type: none"> Daily and weekly monitoring takes place (first day of absence calls and weekly attendance figures).
95 – 90%	<ul style="list-style-type: none"> If attendance dips below 95% a letter is sent to parents after the 1st half term informing them Half termly period of monitoring takes place Interventions to be considered here as appropriate Follow up with family
Below 90%	<p>Persistent absence threshold:</p> <ul style="list-style-type: none"> Meeting with attendance team to discuss appropriate plan of action Half termly monitoring in place Follow up with the family Where no improvement, a referral to the Pupil Entitlement Team for statutory action will be considered

Every Minute Counts!

8.50am	Your child has arrived in time to settle well and has the best start possible.
8.55am	Your child has probably arrived just after most children as the school day starts at 8.55am.
8.56am	Your child is late and has missed the beginning of the school day. Being a few minutes late often unsettles children.
9.00am	5 minutes late a day means 3 lost days in a year.
9.05am	10 minutes late a day means 6 lost days in a year.
9.10am	15 minutes late a day means 9 lost days in a year.
	Arriving after the register closes is recorded as an unauthorised absence.

If your child is late they are missing out.

If your child is regularly late it will affect their learning at school.

Persistent lateness after the register has closed will be marked as an unauthorised absence and may result in a referral to Pupil Entitlement for consideration for a Fixed Penalty Notice.

Give your child the best start to the school day by arriving before 8.55am