



For more information, see ...

Apps

- **MeBooks:** Virtual bookshelf of popular children's titles (costing between 69p and £1.99). Along with looking at the words and pictures (presented exactly as they appear in paper format) at the touch of a finger, you can also hear the story read aloud.
- **CBeebies storytime app FREE** (includes storytime, parents tips and activities)



Websites

- www.youtube.com
You can watch lots of lovely picture books read aloud by visiting channels run by top children's publishers such as Walker Books. Always supervise young children when exploring the internet, to ensure content is age-appropriate.
- www.oxfordowl.co.uk

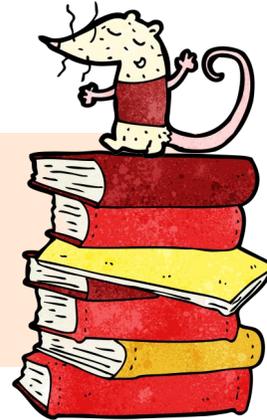


Tips for parents and carers



Sharing a book

It's good to get into a routine of sharing books together regularly for at least 10 mins a day



Getting Ready

Find a cosy place – and if possible turn off the TV and put your phone on silent.



Take 10 mins to give your child your full attention.

Put them on your lap or sit close to them – this is a special time.

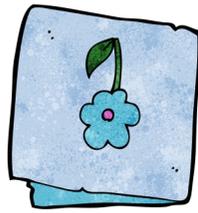


Looking at the book

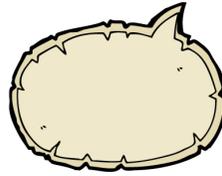
Get the book out and hold it upside down. Ask your child, "Is that the right way?"



Ask them to look at the pictures on the cover. What do they think the book might be about?



Read them the title of the book. What do they think it might be about now?



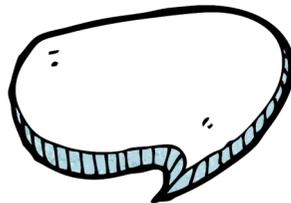
Help your child to turn the pages.



Talk to them about the pictures:
What they can see?
What is happening in the pictures?
How many things are there? (count with them)

When you look at the pictures try to connect them with things your child has done – "He's playing with sand. Have you got sand in your nursery? Do you like playing with it?"

As you go through the book keep stopping and asking them questions about the pictures.



Talking about the pictures

Reading the words



Now follow the print from **left to right**. Use your finger to point to the words, and read them out loud.

Try putting on a funny voice when characters are speaking, or use animal noises (they'll love them!)

You could ask them what they think might happen.

When you've finished the story, ask them what they can remember – can they tell you the story in their own words?



You don't have to use the words. You could make up what happens and tell a story from the pictures.

