

DT Yearly Overview

	Autumn	Spring	Summer
Y 1	<p>Superheroes</p> <p>Design (Designing a purposeful, appealing and functional product. Write down a simple plan of their product)</p> <p>Making (Use a range of materials, tools and equipment)</p> <p>Evaluate (Evaluate their products against the criteria)</p> <p>Technical Knowledge (Use mechanisms in their products)</p>	<p>The Hare and the Tortoise</p> <p>Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p> <p>Making (Using a range of materials, tools and equipment)</p>	<p>Sports Week- Fit For Life (Funky Lunches)</p> <p>Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p>
Y 2		<p>Spring 1 Ali Baba</p> <p>Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p> <p>Design (Designing a purposeful and functional product)</p> <p>Making (Using a range of materials, tools and equipment)</p> <p>Spring 2 Hansel and Gretel</p> <p>Design (Designing a purposeful, appealing and functional product. Communicate and write down their ideas in different ways)</p> <p>Making (Use a range of materials, tools and equipment)</p> <p>Evaluate (Evaluate their products against the criteria)</p> <p>Technical Knowledge (Use mechanisms in their products)</p>	<p>Sports Week- Fit For Life (Funky Lunches)</p> <p>Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p>

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<u>YR R</u> DT in the EYFS:	Autumn	Spring	Summer
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Familiarising themselves with the DT resources within the classroom. • Uses various construction materials. • Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. • Joins construction pieces together to build and balance. • Realises tools can be used for a purpose. <p>Being Imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p>	<p>I'm Super</p> <ul style="list-style-type: none"> • Familiarise themselves with the DT resources within the classroom. • Make a clay vegetable. • Make vegetable soup. 	<p>Traditional Tales: The Three Little Pigs</p> <ul style="list-style-type: none"> • Look at puppet theatres to design and create own theatre backdrop for use with puppet 	<p>Down in the garden</p> <ul style="list-style-type: none"> • Look at images and real life insects and select appropriate resources to build/create an imaginary insect. Children will name and evaluate their insect. • Make fruit insects.
	<p>Everything Changes</p> <ul style="list-style-type: none"> • Realise tools can be used for a purpose. • Uses various construction materials. • Design a Christmas Card which contains a moveable part. • Make bird-feeders in Forest School. 	<p>Traditional tales: The Gingerbread Man</p> <ul style="list-style-type: none"> • Look at boats/bridges etc. design and build something that would help the Gingerbread man cross the water safely. • Make and eat gingerbread men. 	<p>Under the sea</p> <ul style="list-style-type: none"> • Design and label a sea creature to sew onto hessian, noting the materials and colours to be used.