

East Preston Infants School - Sports Premium



Action Plan and Funding 2023-24

Published: September 2023 – Reviewed: July 2024

Sport Premium Funding	
Total Carried Forward from 2022/23	£67.23
Funding Received for 2023-24	£17,740.00
Total Funding for 2023/24	£17,807.23

Key Indicator 1: The engagement of all pupils in regular physical activity				
Intent	Implementation	Evidence	Impact / Success Criteria	Next Steps:
<p>Ensure all children participate in daily activity to improve concentration throughout the school day</p> <p>Encourage children who are less active or may have low self-esteem to participate in sport</p>	<p>All children (weather permitting) to have opportunity to take part in outdoor playtime every day.</p> <p>Each class to have scheduled time to use the school' play-trail equipment.</p> <p>The school will use outside providers to run before / after school sports clubs.</p>	<p>PE lead observations of learning that has taken place.</p> <p>Participation records for before / after school clubs.</p> <p>Newsletters highlighting PE achievements.</p> <p>Pupil Voice surveys capturing the impact children feel sport / activities have on their day</p>	<p>Children will show the positive effects of daily exercise / activity through improved concentration levels, better fitness and stamina and better ability to self-regulate.</p> <p>With structured Positive Play lunchtimes, teachers will report that children come back in from playtimes more focussed and ready to learn,</p>	<p>Target Pupil Premium / SEND children to participate in sports events / games held during breaktimes and lunch-times.</p> <p>Research into REAL PE 'Bursts' home learning app. Extra cost but could be used to target more children to complete healthy sports activities / practice PE skills at home.</p>

	<p>During lunchtime, children will benefit from structured activities and sports games as outlined in our Positive Play approach.</p> <p>PE lead to target SEND / Pupil Premium / those identified with a health need, and provide an opportunity for them to take part in sport events during school time.</p> <p>All children will take part in their 2x timetabled PE slots each week. (1x if during Beach / Forest school)</p> <p>Additional opportunities for exercise / activity to be utilised e.g. active movement during Little Big Maths sessions, Super movers, Yoga etc.</p>	<p>and on having a healthy lifestyle.</p>	<p>with less behavioural issues arising during this period.</p>	
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Key Indicator 2: The profile of PE and Sport will be raised across the school

Intent	Implementation	Evidence	Impact / Success Criteria	Next Steps:
<p>Raising the profile of PE for all children with a focus on its benefits towards physical fitness, mindfulness as well as improving mental health and wellbeing.</p>	<p>Teachers to continue to ensure that lessons' Learning Intentions (WALT / WILF) are shared and discussed with the children.</p> <p>Teachers to ensure trainers and correct PE attire is worn when teaching PE lessons.</p> <p>Around the World Assembly to celebrate National Sports Week 2024 (led by PE lead).</p> <p>School achievements outside of school to be celebrated within classrooms / newsletters</p> <p>School locality sport achievements to be shared via the school Angmering Cluster Sport Weebly.</p> <p>PE lead to ensure school website is kept up to date with latest topic developments, skills progression and Action Plans.</p>	<p>Observations of PE lessons to ensure staff are wearing correct PE attire when teaching PE / Sport</p> <p>Observations of PE lessons will show that Learning Intentions (WALT / WILF) are being shared with the children and that the success criteria is clear.</p> <p>Angmering Cluster responsible for updating the Weebly website.</p> <p>Pupil voice surveys</p> <p>Children attending before / after school clubs throughout the year.</p>	<p>Children will feel more knowledgeable about the skills they are learning in PE and their use of vocabulary will improve as a result of receiving the learning objectives for each lesson.</p> <p>This will also be reflected in Pupil Voice surveys.</p> <p>Children will feel inspired to take part in a wide range of sports and activities and understand the benefits to their own physical fitness, mental health and wellbeing.</p>	

	<p>PE lead to conduct pupil voice surveys with children to ascertain their thoughts, enjoyment and engagement with PE as a topic.</p> <p>PE lead to ensure PE display board / trophy cabinet is kept up to date with pictures and achievements.</p> <p>For the school to continue to offer a wide range of before / after school sports clubs and intra-school competitions.</p>			
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Evidence	Impact / Success Criteria	Next Steps:
<p>Improve the quality of children's physical education in EYFS and KS1 to ensure provision is at least graded 'good'.</p> <p>To identify gaps in teacher's knowledge and provide CPD / support where needed.</p>	<p>To fully embed the REAL PE scheme across the school, ensuring that all staff are confident in its use and provision.</p> <p>Provide CPD training to staff (via staff meeting time) to ensure that all staff members can have access to the scheme and be able to include the lessons in their planning.</p> <p>PE lead to conduct lesson observations of staff termly to grade lesson provision and identify areas for support.</p> <p>PE lead to attend relevant all REAL PE training courses (as well as other CPD opportunities where appropriate) and feedback important training points to staff team.</p> <p>PE lead to provide and collate staff questionnaires to</p>	<p>PE lead's lesson observation forms</p> <p>Staff voice questionnaires</p> <p>PE assessment grids / trackers</p> <p>PE leads notes throughout year</p>	<p>Teachers will feel confident and supported in their teaching of PE lessons according to the REAL PE scheme/</p> <p>Teachers will be kept up to date results of the PE scheme research and will have a say in the direction taken on which future scheme is to be chosen.</p> <p>Teachers will feel more confident and knowledgeable when leading PE with their classes as a result of PE lead support / CPD</p> <p>Assessment data will allow teachers to recognise children's progress and identify gaps that need addressing.</p> <p>A higher level of pupil engagement in Positive Play sports activities during lunchtimes.</p>	<p>Attend all provided training / CPD days held by the REAL PE team (either via Zoom or in person).</p> <p>Feedback knowledge gained to staff team via staff meetings.</p>

	<p>identify gaps / areas for future support.</p> <p>PE lead to ensure all teachers across EYFS / KS1 are confident in using the end of year assessment grids / skills progression to ensure children's progress is being monitored effectively.</p> <p>CPD training for MDM staff in Positive Play provided by PE lead.</p> <p>PE lead to ensure that all PE assessment data is collected by October half term to allow for data analysis and targeting.</p>			
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Evidence	Impact / Success Criteria	Next Steps:
<p>Continue to develop our range of clubs and physically active opportunities across the school</p>	<p>All Office Team / PE lead to keep records of children's attendances for before and after school clubs.</p> <p>Pupil Premium children to be supported with access to clubs through funded free places.</p> <p>Children with SEN to be targeted to increase numbers attending.</p> <p>Ensure a wide variety of sports workshops / clubs occur throughout the year so as to enhance the curriculum.</p> <p>Teachers to plan for yoga sessions to be included so as to support children participating in different forms of exercise.</p> <p>PE lead to liaise with Dance Group so as to support Time to Dance showcase.</p> <p>PE lead to liaise with MDM lead over Positive Play</p>	<p>Pupil voice about the impact of physical before / after school clubs. Club registers.</p> <p>Pupil voice about workshops that have taken place.</p> <p>Record of MDM CPD undertaken.</p> <p>Timetabling of class allocated slots for Play Trail access.</p>	<p>Children's fitness, co-ordination and gross-motor skills will be improved through the attending of before / after school clubs, Forest School, and Positive Play activities.</p> <p>Children's engagement and enjoyment of the curriculum will improve with access to Forest School and other workshops.</p> <p>Children will learn and develop new skills as well as being provided access to sports / activities they may not have tried before.</p>	<p>Active8 wrap-around care will be using our school facilities / equipment for the foreseeable future</p> <p>Consider and implement ways to mitigate this as a disruption to the before / after school sports clubs provided</p>

	<p>activities during lunchtimes / provide CPD to MDM team where required.</p> <p>PE lead to ensure planning is in place to ensure each class has weekly access to the school Play Trail.</p>			
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Key Indicator 5: Increased participation in competitive sports

Intent	Implementation	Evidence	Impact / Success Criteria	Next Steps:
<p>A wider range of children participate in competitions and sports events</p>	<p>PE lead to attend sports locality meetings so help plan suitable competitions for KS1 children to participate in.</p> <p>PE lead will organise, arrange and attend sporting events and competitions throughout the year.</p> <p>School to attend Time to Dance showcase.</p>	<p>Booked and attended competitions.</p> <p>Register records of children's participation in events.</p> <p>Photographs taken at events.</p>	<p>A high number of children will have participated in outside of school sports events / competitions throughout the year.</p>	<p>Increase visibility of these intra-school competitions / events by highlighting upcoming dates during year group assemblies / via the school news-letter.</p>