

Areas to investigate

KS2 progress

- There were no meaningful trends or differences for this measure.

KS2 attainment

- There were no meaningful trends or differences for this measure.

KS1 attainment

- There were no meaningful trends or differences for this measure.

Phonics in 2018

- The average mark for pupils not meeting the phonics expected standard in year 1 was 14.

EYFS

- There were no meaningful trends or differences for this measure.

Behaviour

- In 2017/18, the rate of overall absence (3.50%) was slightly below the national average for schools with a similar level of deprivation (3.78%).
- There were no permanent exclusions in the last three years. The national average in each of these years was zero.
- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.38%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.18%.

Primary school context in 2018

Phase of education: Primary
Headteacher: Claire New
Pupils: 237
Gender: Mixed
Deprivation Quintile: Lowest 40% (0.1)

Local authority: West Sussex
Admissions policy: Not applicable
Ages: 5-7
Denomination: Does not apply
Special needs provision:

Ever 6 FSM %: 5.1
English additional language %: 4.1
SEN support %: 5.5
SEN with EHC plan %: 0.4

Ethnicity

- The largest ethnic groups are: White - British (87.6%), White - any other White background (3.6%), Mixed - White & Black Caribbean (1.2%), Mixed - White & Asian (1.8%), Mixed - any other mixed background (3.0%), Parent/pupil preferred not to say (1.2%).
- This school has 8 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- There was a larger than average increase in the total number of pupils, from 218 pupils in 2017 to 237 in 2018.

Girls

- There was nothing significant to report for this group.

Disadvantaged

- The school was in the lowest 20% of all schools for the proportion of FSM (5.1%).
- There were no children looked after in the school.

English as an Additional Language

- There was nothing significant to report for this group.

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Primary school context 2018

Special Educational Needs

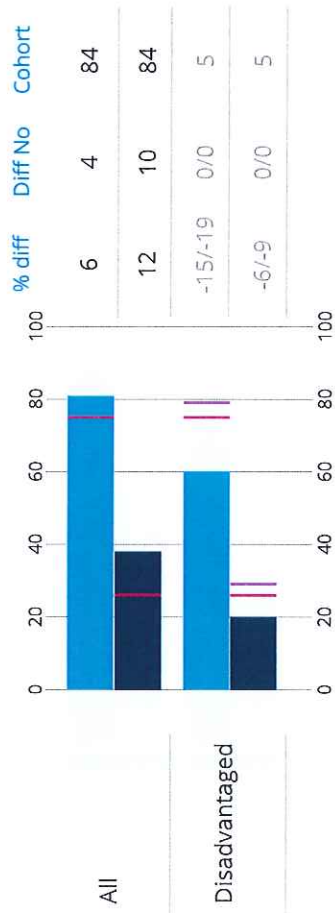
- The school was in the lowest 20% of all schools for the proportion of SEN support (5.5%).

Prior Attainment

- There was nothing significant to report for this group.

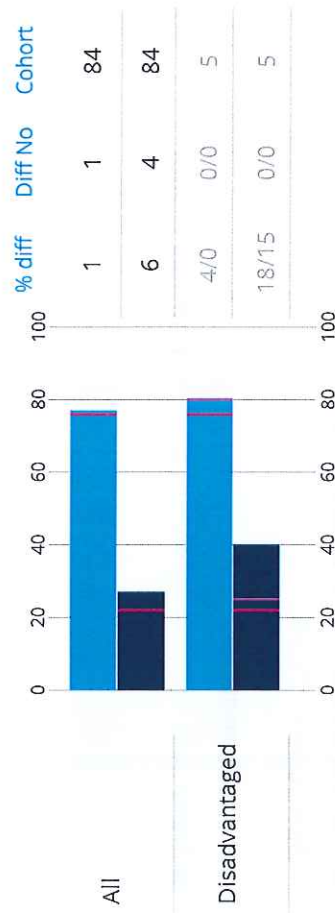
Reading

Expected+ % Greater depth % National for all pupils Other national



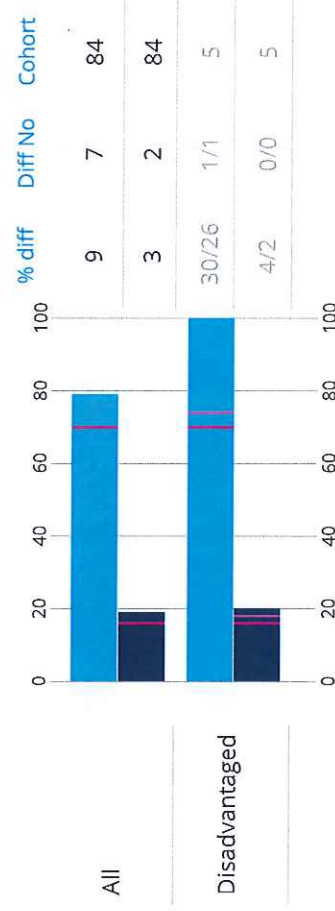
Mathematics

Expected+ % Greater depth % National for all pupils Other national



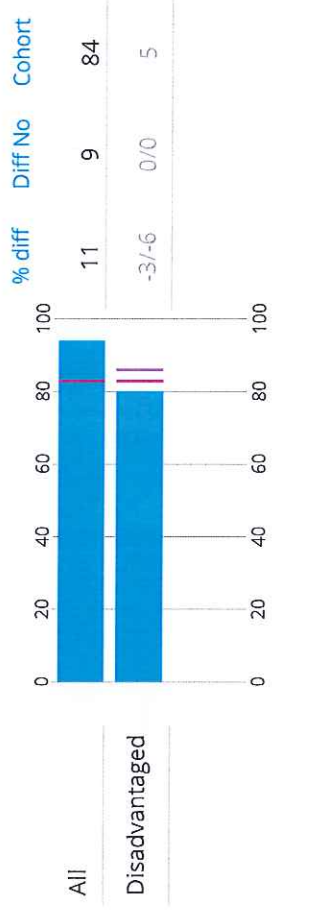
Writing

Expected+ % Greater depth % National for all pupils Other national



Science

Expected+ % Greater depth % National for all pupils Other national



Note: 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number. Disadvantaged nationals are shown as all/other (other relates to pupils who are not defined as disadvantaged). For science the only outcome of the teacher assessment was whether pupils met the expected standard. For further information on methodology see www.gov.uk/government/collections/using-ofsted-inspection-dashboard

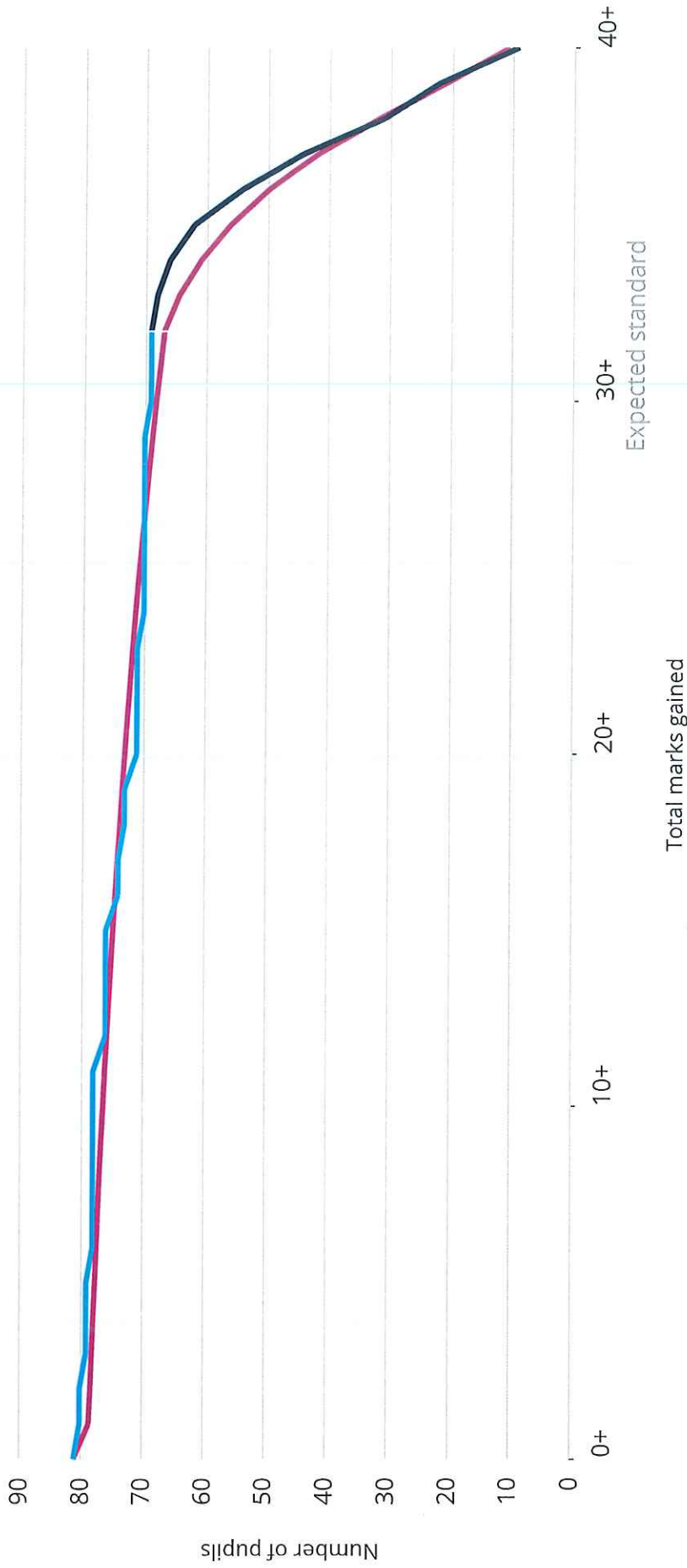
Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level — Not achieved expected standard — Achieved expected standard

Cohort = 81 One pupil relates to 1.2 percentage points.

In 2018, 85% of pupils achieved the expected standard, 3 percentage points above the national proportion. This difference was not statistically significant.



Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

