Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	5.71	68.5	25.7	94.2
Understanding	2.86	78.5	18.5	97.1
Speaking	2.86	84.2	12.8	97.1
Physical development				
Moving and handling	11.4	80	8.57	88.5
Health and self-care	4.29	82.8	12.8	95.7
Personal, social and emotional development				
Self-confidence and self-awareness	4.29	84.2	11.4	95.7
Managing feelings and behaviour	2.86	87.1	10	97.1
Making relationships	4.29	91.4	4.29	95.7
Literacy				
Reading	22.8	54.2	22.8	77.1
Writing	30	58.5	11.4	70
Mathematics				
Numbers	17.1	62.8	20	82.8
Shape, space and measures	15.7	61.4	22.8	84.2
Understanding the World				
People and communities	2.86	85.7	11.4	97.1
The World	2.86	80	17.1	97.1
Technology	1.43	97.1	1.43	98.5
Expressive arts, designing and making				
Exploring using media and materials	1.43	90	8.57	98.5
Being imaginative	2.86	88.5	8.57	97.1
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9.09	75	15.9	90.9
Understanding	4.55	84.0	11.3	95.4
Speaking	4.55	84.0	11.3	95.4
Physical development				
Moving and handling	15.9	77.2	6.82	84.0
Health and self-care	4.55	88.6	6.82	95.4
Personal, social and emotional development				
Self-confidence and self-awareness	4.55	81.8	13.6	95.4
Managing feelings and behaviour	4.55	86.3	9.09	95.4
Making relationships	6.82	90.9	2.27	93.1
Literacy				
Reading	27.2	54.5	18.1	72.7
Writing	34.0	59.0	6.82	65.9
Mathematics				
Numbers	18.1	54.5	27.2	81.8
Shape, space and measures	18.1	54.5	27.2	81.8
Understanding the World				
People and communities	4.55	86.3	9.09	95.4
The World	4.55	79.5	15.9	95.4
Technology	2.27	95.4	2.27	97.7
Expressive arts, designing and making				
Exploring using media and materials	2.27	95.4	2.27	97.7
Being imaginative	4.55	95.4	0	95.4
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	57.6	42.3	100
Understanding	0	69.2	30.7	100
Speaking	0	84.6	15.3	100
Physical development				
Moving and handling	3.85	84.6	11.5	96.1
Health and self-care	3.85	73.0	23.0	96.1
Personal, social and emotional development				
Self-confidence and self-awareness	3.85	88.4	7.69	96.1
Managing feelings and behaviour	0	88.4	11.5	100
Making relationships	0	92.3	7.69	100
Literacy				
Reading	15.3	53.8	30.7	84.6
Writing	23.0	57.6	19.2	76.9
Mathematics				
Numbers	15.3	76.9	7.69	84.6
Shape, space and measures	11.5	73.0	15.3	88.4
Understanding the World				
People and communities	0	84.6	15.3	100
The World	0	80.7	19.2	100
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	0	80.7	19.2	100
Being imaginative	0	76.9	23.0	100
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.