Art/Forest School

Our focus is going to be on the artist Robert Cook, looking at his paintings on trees.

DT

The children will be designing, making and evaluating their own house for the witch to live in, thinking about which materials will be best, how to join the materials together, as well as exploring the use of mechanisms.

English

Traditional tales:

Read and retell traditional tales. The children will write their own 'monster' story in the style of a traditional tales.

Speaking and listening/Drama

Tell real and imagined stories using story language.

Role play: the witches house, the woods, sweet shops

RE

Our theme this term is 'believing'. We will be thinking about what we consider a miracle to be and discussing the following miracles - feeding the 5 thousand, Jesus healing the blind man, walking on water and parting of the Red Sea.

Conventions of the Rights of the Child

t the Child

<u>Maths</u>

Number and place value
Addition and Subtraction
Measures
Multiplication and Division
Shape
Data
Fractions
Capacity

PE

Games: Making games with a partner, aiming, hitting and kicking

Dance - Our World

Science/Forest School

We will be investigating which material would be best for building a house for the witch.

Wow Start: The children will make and then decorate their own gingerbread house with sweets.

Hansel and Gretel



Spring 1, 2018
WOW start:
Dress up day

Computing

Computing - We are Detectives

Understand that e-mail can be used to communicate.

Develop skills when sending e-mails.

Internet safety.

Music

The children will be learning how to keep a pulse beat and rhythm.

We will be learning some new songs and incorporating them into our Forest School sessions.

Geography

Our focus will be map work. Using aerial photographs to plan perspectives and recognise landmarks, using keys and devising our own maps of Hansel and Gretel's journey to help them not get lost! We will be looking at geographical vocabulary for physical features.

Forest School: We will be studying our own school grounds and looking at human and physical features as well as using geographical vocabulary to describe them.

PSHCE

We will be discussing the following:

<u>Communities</u> - To understand the role of the local community and understand the importance of shared responsibility within all communities

<u>Changing and Growing</u> - Identify and respect similarities and differences between boys and girls. Learn about the process of growing from young to old. Learn to take responsibility for their own actions.

Money and Finance - Understand where money comes from. Recognise notes and coins. Understand the role of money in society.

