

Art - Printing and Drawing

Our focus is going to be on the artist Robert Cook, looking at his paintings of trees and exploring patterns through printing and develop drawing skills when at Forest School.



Conventions of the Rights of the Child

We will be looking at the right to be treated fairly (shared responsibility within the community).

Maths

Number and place value
Addition and Subtraction
Measures
Multiplication and Division
Shape
Data
Fractions
Capacity
Time



PE

Games: We will be developing our :
of dribbling, hitting and kicking.

Dance: Our World
We will be learning dances that use simple movement patterns.



DT - Slider Mechanisms

The children will be designing, making and evaluating their own slider to fit a scene from the Hansel and Gretel story. They will be exploring the use of mechanisms and evaluating their product against a criteria.



Wow Start: The children will bake and then decorate their own gingerbread house.

Hansel and Gretel



English

Traditional tales:

Read and retell traditional tales. The children will write their own 'monster' story in the style of a traditional tale.

Speaking and listening/Drama

Tell real and imagined stories using story language.

Role play: The witch's house, the woods, sweet shops.



RE - Believing

We will be thinking about what we consider a miracle to be and discussing the following miracles - Feeding the five thousand, Jesus healing the blind man, Walking on water and Parting of the Red Sea.



Geography - Map work

We will be using aerial photographs to plan perspectives and recognise landmarks, using keys and devising our own maps of Hansel and Gretel's journey to help them not get lost! We will be looking at geographical vocabulary for physical features.

Forest School: We will be studying our own school grounds and looking at human and physical features as well as using geographical vocabulary to describe them.



Computing -We are Games Testers

Think critically about computer games and their use. Be aware of how to use games safely and in balance with other activities.

Music - 'Storytime' (Exploring sounds/Music Express)

The children will be exploring sounds of percussion instruments. Use un-tuned and tuned instruments to create musical effects to match a storyboard. We will be focussing on 'Night at Bare Mountain' by Mussorgsky.



PSHE

We will be discussing the following:

Communities - To understand the role of the local community and understand the importance of shared responsibility within all communities.

Changing and Growing - Identify and respect similarities and differences between genders. Learn about the process of growing from young to old. Learn to take responsibility for their own actions.

Money and Finance - Understand where money comes from. Recognise notes and coins. Understand the role of money in our society.

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