## Mathematics
Estimating and weighing treasure and quantities of coins
3D shapes
Patterns-designing new pirate flag
Measuring distance and time-linked to multi skill events
Addition and subtraction

## Communication and Language
Keeping safe at the beach
What lives under the sea?
Reading pirate descriptions
Retelling the story of 'The snail and the whale'
Say what they are good at and what they would like to get better at
Ask and answer questions during the Pirate show

## Literacy
Draw and label island map
Draw picture of themselves as pirate – write description
Write a list of creatures that live under the sea- use this to write group posters
Innovate/invent a story based on, 'The snail and the whale'

## Expressive Arts and Design
Role play – Pirate ship/under the sea
Pirate songs / sea shanties
Observational drawings of shells
Songs and rhymes about under the sea
Sea Creature sculpture on the beach
Under the sea sewing

## Robins, Wagtails, Puffins
## Summer 1
# 'Treasure'

Text: The Snail and the Whale
WOW: Rainbow theatre Pirate show/pirate dress up day

## Convention of the Rights of the Child
Governments have a responsibility to make sure all children have the right to the best possible health- clean water and a clean environment.
Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

## Physical
Multi skills/games/athletics
Sewing
Handwriting
Use of all equipment

## Personal/Social/Emotional
Year group assembly
Following the rules outside of school- sun safety / keeping healthy
Reviewing learning journals-what am I good at? Next steps
Being a good audience member and following a story with good and bad characters

## Understanding the World
Beach trip- natural resources, looking at texture
Pirate day/ Rainbow Theatre
Pirate facts
What do we know about under the sea?
Learning about Christenings/ baptisms/dedication and finding out about the role of a church leader (Church visit)