



East Preston Infant School

End of Year Milestones – RE

What must children achieve in RE in order to be ready for next year?

Reception:

- know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- understand that some places are special to members of their community.
- recognise that people have different beliefs and celebrate special times in different ways.
- compare and contrast characters from stories, including figures from the past.
- can talk about their own lives and the lives of others.
- is able to talk about characters from a range of cultures.

Year One:

Children will begin to:

- understand the main beliefs/concepts and teachings of the religions studied (Christianity and Judaism)
- learn about how people express their belief and faith as individuals, groups, and communities.
- learn about the daily lives of people in the religions studied and how they reflect their religion and sense of belonging.
- learn about how people of faith put their beliefs into practice and actions individually, as communities and organisations and their link with cultural heritage and British values.
- think about “big questions” about meaning, purpose and truth, identity, similarities, and differences between the religions studied, their own lives and the world around them

Year Two:

- understand the main beliefs/concepts and teachings of the religions studied (Christianity and Judaism)
- know about how people express their belief and faith as individuals, groups, and communities.
- know about the daily lives of people in the religions studied and how they reflect their religion and sense of belonging.
- know about how people of faith put their beliefs into practice and actions individually, as communities and organisations and their link with cultural heritage and British values.
- think about “big questions” about meaning, purpose and truth, identity, similarities, and differences between the religions studied, their own lives and the world around them