



What does the Learning Journey for Writing look like?

If you were to walk into a Writing lesson at East Preston Infant School, you would see:

- ✓ Children will be engaged in either an experience lesson - immersing themselves in drama, music or physical experiences related to the key text - or a sentence stacking lesson – where children are taught new skills and vocabulary and apply them to sentence writing.
- ✓ Opportunities – children have the opportunity to choose what they want to write independently, trying to include what they have been taught
- ✓ Cross curricular – different forms of writing are used to enhance the subjects across the curriculum such as writing investigations in Science.
- ✓ In EYFS – children applying taught phonics skills, such as letter formation and grapheme-phoneme correspondences, and beginning to develop a rich vocabulary for sentence writing
- ✓ In Year 1 – children continuing to develop early writing skills and sentence structure and beginning to develop a pre-cursive writing script
- ✓ In Year 2 – children enhancing their sentence writing skills to develop an individual writing style using careful vocabulary choices and a wide range of punctuation

What happens if my child struggles and finds it hard?:

- ✓ Extra adult support within lessons
- ✓ Daily interventions
- ✓ Practical and hands on activities
- ✓ Carefully targeted adaptation
- ✓ Adapted resources and use of technology
- ✓ Writing toolkits to support independent writing
- ✓ Scaffolded sentences with pictures

What if my child is showing secure understanding, how are they challenged?:

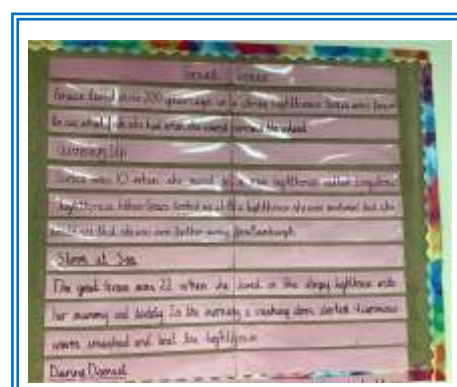
- ✓ Children encouraged to 'deepen the moment' when sentence writing – adding more detail extending the modelled sentence
- ✓ Use of more ambitious vocabulary, tailored to a specific audience/purpose

What learners at East Preston Infants say about Writing:

"I like seeing my writing on the classroom board (Year 2)

"I think I've got better at writing – I can use describing words." (Year 1)

"I can write my name neatly!" (Reception)





What does the Learning Journey for Writing look like?

Successes in 2023-2024:

- The WriteStuff units and approach have provided children with rich writing experiences.
- There is now a wider engagement of children as writers.
- Together Talk was introduced in Reception giving children the opportunity to develop their communication and language skills.
- Author visits supported children's aspirations as writers.

Focus for 2024-2025:

- Widen the use of the Monster Phonics spelling approach across the school.
- Further development of strategies to support access to learning e.g. colourful semantics.