



What does the Learning Journey for Geography look like?

If you were to walk into a Geography lesson at East Preston Infant School, you would see:

- ✓ Children showing a curiosity about geography by asking questions to find out more
- ✓ Children using key vocabulary in whole class/group/paired discussions
- ✓ Children using a variety of resources to find out about the world around them, e.g., globes, atlases, aerial views, Google Earth
- ✓ Opportunities such as Forest School and Beach School and visiting places in the local area, e.g. the church/library
- ✓ Cross curricular links with other subjects such as science (weather and seasons)
- ✓ In EYFS – children begin to explore their own surroundings and compare these to other areas around the world, use stories/experiences to understand that there are different countries around the world and begin to draw simple maps (e.g., pirate treasure map)
- ✓ In Year 1 – children develop their geographical vocabulary and understanding of seasons and weather. They find out about the countries and cities of the UK and begin to look at human and physical features within these and read and draw simple maps
- ✓ In Year 2 – continue to build upon this and begin to look further afield, e.g. finding out about the 7 continents and 5 oceans, looking at hot and cold areas of the world as well as using compass points and simple maps with keys

What happens if my child struggles and finds it hard?:

- ✓ Pre – teaching (sneaky peeks)
- ✓ Adult support during lessons to develop vocabulary and understanding
- ✓ Adapted activities

What if my child is showing secure understanding, how are they challenged?:

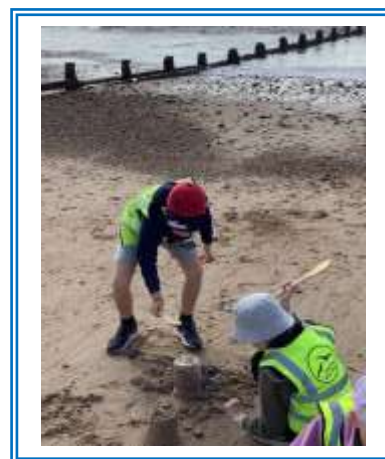
- ✓ Targeted questions to deepen the understanding of a geographical theme
- ✓ Broadening and extending geographical vocabulary

What learners at East Preston Infants say about Geography:

Reception – “I liked making pirate treasure maps.”

Year 1 – “I like watching the trees change at Forest School. There is lots of trees there.”

Year 2 – “At beach school we play the North, South, East West game. It is so fun!”





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Successes in 2023-2024:

- ✓ Further enrichment opportunities using the local village have supported the children's understanding of the human and physical features of our local area e.g. Visits to the two local churches, the library, Indian restaurant, war memorial and beach.
- ✓ Provocations for Geography have been increased around the school, in corridors and outdoor classrooms, helping children to 'bump into' previous learning.
- ✓ Forest and Beach school have continued to provide children with rich opportunities for their learning.

Focus for 2024-2025:

- ✓ Collect pupil voice to ensure Geography learning is understood and embedded.
- ✓ Review the assessment of Geography to further support teacher assessments.
- ✓ Continue to offer Forest and Beach school as part of our core curriculum offer.