

If you were to walk into an R.E. lesson at East Preston Infant School, you would see:

- ✓ Children engaged in discussions around their focus R.E. 'Big Question'
- ✓ Children will be investigating people, communities and beliefs around the world and then making connections to their own/school lives
- ✓ Opportunities - Children will have a range of experiences including handling artefacts and visiting places of worship to enrich their learning
- ✓ Cross curricular – Children can develop their skills in subjects such as Art and History throughout R.E. lessons
- ✓ Weekly assemblies broaden children's understanding of faiths and cultures around the world
- ✓ Learning is contextualised through the use of video clips, stories, artefacts and people in the community
- ✓ In EYFS – Children reflect on their own experiences and impact before beginning to think about the wider communities' beliefs, focus religions explored are Christianity, Hinduism and Islam
- ✓ In Year 1 – Children begin to explore a variety of different faiths through stories, religious texts and symbols, focus religions studied are Christianity, Hinduism, Judaism and Islam
- ✓ In Year 2 - Children further explore the beliefs of different religions and the influence of noteworthy religious figures, focus religions studied are Christianity, Hinduism, Judaism and Islam

What happens if my child struggles and finds it hard?:

- ✓ Extra adult support within lessons
- ✓ Recording of learning expressed pictorially or verbally
- ✓ Specific vocabulary is explicitly taught and explained
- ✓ Practical experiences used to reinforce learning

What if my child is showing secure understanding, how are they challenged?:

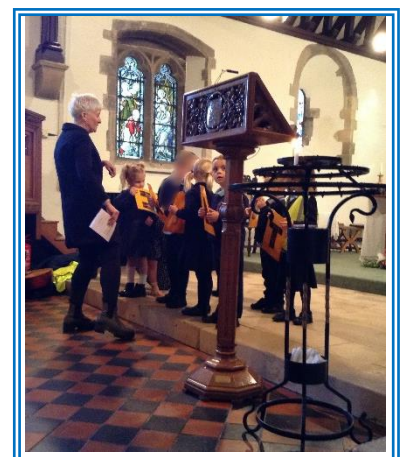
- ✓ Targeted questioning to further deepen understanding related to the 'Big Question'
- ✓ Connections made between learning in R.E. lessons and specific articles from the UN Conventions of the Rights of the Child

What learners at East Preston Infants say about R.E.:

"I love doing the Christmas show – last year I was a star!"

"I loved building a Sukkot down in the forest!"

"We went to the church for Harvest"





What does the Learning Journey for Religious Education look like?

Successes in 2023-2024:

- Enrichment experiences built in to learning e.g. virtual synagogue visit
- Learning outside the classroom opportunities enabled children to access R.E. in a hands-on way through building Sukkots at Forest School and visiting St Mary's church
- We've monitored how the R.E. 'Big Questions' are being effectively implemented by looking at planning and talking to children.

Focus for 2024-2025:

- Continue to monitor how the R.E. 'Big Questions' are being effectively implemented by looking at planning, talking to children and work completed.
- Research and organise social action fund raising.
- RE display within the school showcasing learning that has taken place.