

Geography Scheme of Work Cycle 2

	Autumn	Spring	Summer
Year 1	<p>Use aerial photographs and plan perspectives to recognise landmarks and human and physical features. RRS Article 17</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. RRS Article 17</p> <p>Identify seasonal and daily weather patterns in the United Kingdom. (Forest School) Article 24</p>	<p>Devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. (Forest School) RRS Article 29</p>	<p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. (Beach School)</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. (Beach school)</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries. RRS Articles 8 & 13</p>
Year 2	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. (Beach school)</p>	<p>Draw a simple map and use basic symbols in a key.</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. RRS Articles 12 & 19</p> <p>I can use aerial photographs to recognise landmarks and basic human and physical features. RRS Article 8</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (East Preston/ Forest School) and of a small area in a contrasting non-European country (Kenya). RRS Articles 24 & 27</p>	<p>Use maps, atlases and globes to identify the UK, other countries and continents studied.</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's 7 continents and 5 oceans.</p>