

Mathematics

Addition/subtraction
Ordering numbers/length of playdough caterpillars
Ordinal numbers
One more/one less
3D shapes
Problem solving-doubling, halving, sharing
Time investigation - you are the VHC- you have one minute to see how many pieces of fruit you can pick up!
Whole class pictogram of favourite fruit

Communication and Language

Discussions of favourite foods
Join in with the story and anticipate key events.
Looking at pictures of butterflies: describing colour and shapes on the wings
Word banks: can we name the most fruits or desserts?

Literacy

T4W imitate and innovate the story of The Very Hungry Caterpillar
Story mountain
Orally retell the story
Non-fiction: books about mini beasts
Author focus: Eric Carle
Sequence the events of the story
Diary about the caterpillar's growth within the classroom

Expressive Arts and Design

Observational drawings of flowers
Songs and rhymes about mini beasts
Music Express: moving patterns
Symmetrical paint butterflies
Georgia O'keeffe- flower paintings
Minibeast models

Personal/Social/Emotional

Looking after nature and animals
Hygiene and healthy eating
Changes- talk about changes in human growth
Discussion on how the caterpillar feels about being a butterfly (what he can do now that he couldn't do before).

Woodpeckers, Wagtails and Puffins

Summer 1

'Down in the Garden!'



Text: The Very Hungry Caterpillar
WOW: Caterpillars in the classroom

Convention of the Rights of the Child

Governments have a responsibility to make sure all children survive and develop to their full potential.

Understanding the World

Looking after the caterpillars in the classroom- what do they need to survive? What changes does it go through as it grows? (Life cycle links)
Mini beasts in the outside environment
Make changes to images using screen capture tool
Classifying plastic mini beasts
Growing flowers and food
Forest school: mini beast habitat and hiding from birds game

Physical

Games/multi skills - using equipment
How do we keep healthy/safe?
Handwriting
Sewing