

Geography Scheme of Work Cycle 1

	Autumn	Spring	Summer
Year 1	<p>Identify seasonal and daily weather patterns in the United Kingdom. (Forest School) Article 24</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and human and physical features. Devise a simple map; and use and construct basic symbols in a key. RRS Article 17</p> <p>Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. (Forest School) RRS Article 29</p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p>	<p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. (Beach School)</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. RRS Article 17</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries. RRS Articles 8 & 13</p>
Year 2	<p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's 7 continents and 5 oceans.</p> <p>Use maps, atlases and globes to identify the UK, other countries and continents studied.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom.</p>	<p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. (Forest school)</p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. RRS Articles 12 & 19</p> <p>Draw a simple map and use basic symbols in a key.</p> <p>I can use aerial photographs to recognise landmarks and basic human and physical features. RRS Article 8</p>	<p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Name and locate the world's 7 continents and 5 oceans.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (East Preston/ Forest School) and of a small area in a contrasting non-European country (Kenya). RRS Articles 24 & 27</p>