

East Preston Infant School PE and Sport funding 2021-22

Funding remaining from 2020-21:	£2,282.86
Number of pupils on roll 2021-22:	260 (October 2021 census)
PE and Sport funding received 2021-22:	17,710 (payments of £10,331.00 + £7,379.00)
Total PE and sports funding budget:	£19,992.86

Our aims and objectives for 2021-22

To raise the quality of teaching, ensuring lessons are consistently good or outstanding by:

- Further improve the quality of PE teaching through:
 - Hiring a specialist PE teacher to work alongside teachers and HLTA, to develop skills and confidence
 - Staff attendance at training courses - Angmering School Sports Cluster + other alternative providers if suitable.
 - Providing class cover to enable teachers to be released for professional development opportunities
- PE uniform to be provided for new teaching staff to raise the profile of sport within school. Reorder where necessary for old staff dependent on wear and tear.
- To explore different options for a future PE scheme as an update to the currently used Val Sabin. To consult with staff on the options and to consult with the school bursar / SLT on the long term cost effectiveness, impact and cost of changing schemes (Continued from previous year due to COVID pandemic)

Effect and sustainability :

All children will make good progress and achieve to the best of their ability through:

- High levels of teacher confidence and expertise in delivering fully inclusive PE lessons
- At least good or outstanding teaching being delivered across the whole school, which enables pupils to access the skills and objectives taught
- Accurate use of assessment to identify skill development and next steps
 - All teachers will be confident and have expertise in delivering a fully inclusive PE lesson, allowing all children to access the skills and objectives taught therefore every child making good progress.
 - The teaching of PE will be at least good or outstanding across the whole school enabling children to access the PE curriculum and make good progress.
 - All teachers will be able to confidently assess the children's learning and skill development in PE providing an accurate judgment on the children's next steps and therefore make good progress.
 - Children are aware of the heightened profile of sport within the school and know how to be active.
 - All teachers will have the resources and space needed in order to provide and teach high quality lessons.
 - Two PE sessions are able to take place at the same time which eliminates cancelled outdoor games sessions due to inappropriate weather conditions.

Evidence of success

- Evaluations pre and post specialist PE teacher working alongside teacher/HLTA to show impact of CPD
- (PE has a higher profile in school by all staff wearing 'PE kit' on PE days.) PE has a high profile across the school and pupils and the wider community can see that it is valued.
- Observations/ governor visits show the good and outstanding teaching throughout the school
- The percentage of children meeting the end of year expectations will return to the previous levels of attainment prior to the COVID year. For children still moving through the school this means allowing for 'catch up' in areas of provision /skills that have been missed through lockdown periods / absence from school.

To provide and promote more opportunities for pupils to be physically active throughout the school day and promote healthy lifestyles by:

- Football pitch markings to be applied to the school field.
- 4-Square Markings to be added to the playground markings already in place (Continued from previous year due to COVID pandemic).
- TA's to run the 'Change 4 Life' club (free to pupils). This club is targeted for vulnerable or less active children to encourage a healthy lifestyle.
- PE coordinator auditing and purchasing new equipment and resources as the school expands to allow all classes to maintain at least 2 hours of curriculum time for PE (timetabling the outside areas and hall space)
- Hiring specialist sports coaches to work alongside class teachers during school sports week to develop community links and promote an active lifestyle.
- Continue to offer a wide range of sports clubs before and after school for pupils by part fund places for inactive or vulnerable children.

- Applying for the Quality Starts award after the suspension of the award for the previous academic year, whilst looking to maintain our Platinum Plus status.
- To work with the SLT / school bursar in looking at modifications that can be made to the Figure of 8 area of the school grounds - updating equipment, improving access, a more varied selection of playground apparatus etc so as to support the children's participation in having positive and active playtimes.

Effect and sustainability :

- All the children across the school will have access to the playground markings and football pitches all year round to encourage and engage them to be more active during their morning play and lunch play. This can also support teachers during lessons to engage and motivate the children, as well as providing the correct resources needed to teach a high quality lesson.
- All children across the school will be given the opportunity and be actively encouraged to take part in a range of sporting activities during the school day (e.g. tri golf, yoga, tennis, running).
- All children across the school will be given the opportunity and be actively encouraged to participate in a range of sporting activities during extra-curricular events and competitions leading to increased success and confidence.
- Children know the importance of keeping fit and healthy and feel encouraged to lead a healthy lifestyle for the benefits it brings.
- Children will be constantly active and engaged during lunchtimes, leading to positive behaviours and an active lifestyle.
- The teaching of PE is enhanced by the quality of resources, thereby promoting (and is therefore) consistently at a good or outstanding (level) teaching across the school.
- Teachers will gain CPD by taking part in 'new' sports and developing their skills to make lessons (more) engaging
- Links with the local community are maintained and more children are attending the clubs during out of school hours.
- Involvement of less active children is increased and healthier lifestyles are formed

Evidence of success

- Children will be more engaged and active at play times and participation in activities and games will increase.
- Observations of PE lessons/governor visits to ensure resources are used to improve / enhance the quality of teaching.
- Participation level in sports activities will increase.
- Breadth of sports offered will increase.
- Higher percentage of more vulnerable/less active/PP children will participate
- Maintaining the Platinum Plus award in the quality starts application.