



Our Pupil Premium Strategy

Each year we carefully plan how we aim to spend the Pupil Premium fund. We look specifically at the children and the learning journey they are on and make decisions on spending based upon the outcomes we want to achieve.

The intended outcome for all pupils in receipt of Pupil Premium (PP) funding is firstly, for the gap in achievement and progress between PP pupils and non PP pupils to be narrowed, so that achievement and progress are in line with non PP achievement. Secondly we want to ensure that our PP pupil's enjoyment and wellbeing is supported effectively. Thirdly we aim to ensure that PP pupils are able to engage successfully with education.

At East Preston Infant School we believe that this will be realised when:

- PP achievement and progress is championed by school staff
- PP achievement and progress is supported by parents'/carers' engagement
- PP engagement in, and enjoyment of, learning *inside* school is promoted and facilitated
- PP engagement in, and enjoyment of, learning *outside* school is promoted and facilitate

The intended spending for the forth-coming year 2016-17 includes:

- Small group and 1:1 targeted interventions e.g. Reading Recovery
- Staff training to support PP pupils in class: Talk for Writing non-fiction
- 1:1 Mentoring for PP pupils
- Letterbox Reading Club for Year 1 pupils
- Support for home learning
- Enrichment opportunities e.g. school trips, after-school clubs
- Uniform
- Resources for monitoring Pupil Premium progress and interventions

Pupil Premium Fund allocated for 2016-17 is £22,580