



### English

James and the Giant Peach- we will be looking at the vocabulary used and writing their own 'journey' tale.

Role-play - Inside the peach, New York, Aunt Sponge and Aunt Spiker's House

### Science/Forest School

We will be observing micro-habitats and the creatures that live in them. We will also be planting different fruits to see how they mature and what they need to grow, as well as seeing who can grow the biggest fruit!



### Maths

Shape, written numbers, inverse, justifying calculations, missing number problems and scales.



### RE

We will identify and suggest meanings for religious symbols and begin to use a range of religious words

### Conventions of the Rights of the Child

We will be looking at the right to be healthy through our PSHCE work and Science, linking it with exercise and healthy eating

### Geography

We will be looking at world maps, atlases and globes to see the journey James and his friends took from the south of England to New York. We will be locating and identifying characteristics of the four countries of the UK and locating the world's seven continents and oceans.



## Roald Dahl James and the Giant Peach Summer 2 2018

### Computing- We are zoologists

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.



### History

Historical Events- The Olympics



### PE

Dance- Our Environment

### PSHCE

Healthy lifestyle, Changing and Growing and Hygiene



### Art

We will be working on our observational drawing skills, looking at the artist Cezanne and his fruit drawings.



### Music

Exploring instruments and symbols. Exploring timbre, tempo and dynamics



**Fantastic Finish**  
Roundstone PYO