Mathematics

Addition/subtraction

Ordering numbers/length of playdough caterpillars

Ordinal numbers

One more/one less

3D shapes

Problem solving-doubling, halving,

sharing

Time investigation - you are the VHCyou have one minute to see how many pieces of fruit you can pick up! Whole class pictogram of favourite fruit

Communication and Language

Discussions of favourite foods

Join in with the story and anticipate key events.

Looking at pictures of butterflies: describing colour and shapes on the wings

Word banks: can we name the most fruits of desserts?

Literacy

T4W imitate and innovate the story of The Very Hungry Caterpillar Story mountain

Story mountain

Orally retell the story

Non-fiction: books about mini beasts

Author focus: Eric Carle

Sequence the events of the story

Diary about the caterpillar's growth within

the classroom

Expressive Arts and Design

Observational drawings of flowers
Songs and rhymes about mini beasts
Music Express: moving patterns
Symmetrical paint butterflies
Georgia O'keeffe- flower paintings
Minibeast models

Personal/Social/Emotional

Looking after nature and animals
Hygiene and healthy eating
Changes- talk about changes in human growth
Discussion on how the caterpillar feels about
being a butterfly (what he can do now that
he couldn't do before).

Woodpeckers, Wagtails and Puffins Summer 1, 2018

'Down in the Garden!'



Text: The Very Hungry Caterpillar WOW: Caterpillars in the classroom

Convention of the Rights of the Child

Governments have a responsibility to make sure all children survive and develop to their full potential.

Understanding the World

Looking after the caterpillars in the classroom- what do they need to survive? What changes does it go through as it grows? (Life cycle links)

Mini beasts in the outside environment

Make changes to images using screen capture tool
Classifying plastic mini beasts
Growing flowers and food
Allotment visit?

Allotment visit?

Forest school: mini beast habitat hiding from bird game

Physical

Games/multi skills - using equipment
Bikes and scooters as emergency vehicles
How do we keep healthy/safe?
Handwriting
Sewing