



East Preston Infant School

End of Year Milestones - History

What must children achieve in History in order to be ready for next year?

Reception:

- know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- understand the past through settings, characters and events encountered in books read in class and storytelling.
- talk about the lives of people around them and their roles in society.

Year One:

Children will begin to:

- understand changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- know about events beyond living memory that are significant nationally or globally
- know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Year Two:

- understand changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- know about events beyond living memory that are significant nationally or globally
- know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- name significant historical events, people and places in their own locality