

East Preston Infant School

End of Year Milestones - Design Technology

What must children achieve in Design Technology in order to be ready for next year?

Reception:		
 safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. use a range of small tools, including scissors, paintbrushes and cutlery. share their creations, explaining the process they have used. understand some important processes and changes in the natural world around them, including changing states of matter. manage their own basic hygiene and personal needs, including the importance of healthy food choices. 		
Year One:		
Children will begin to:		
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oti • ge tal inf	esign purposeful, functional, appealing products for themselves and her users based on design criteria enerate, develop, model and communicate their ideas through lking, drawing, templates, mock-ups and, where appropriate, formation and communication technology	
pr • se ind	elect from and use a range of tools and equipment to perform actical tasks elect from and use a wide range of materials and components, cluding construction materials, textiles and ingredients, according	
	their characteristics	
	plore and evaluate a range of existing products valuate their ideas and products against design criteria vledge	
• bu	uild structures, exploring how they can be made stronger, stiffer and ore stable explore and use mechanisms in their products	
Cooking and nutrition		
	se the basic principles of a healthy and varied diet to prepare shes	
-	nderstand where food comes from	
Year Two:		
	esign purposeful, functional, appealing products for themselves and her users based on design criteria	



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•	generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
Make	
•	select from and use a range of tools and equipment to perform practical tasks
•	select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
Evaluate	
•	explore and evaluate a range of existing products
•	
•	evaluate their ideas and products against design criteria
Technical knowledge	
•	build structures, exploring how they can be made stronger, stiffer and more stable explore and use mechanisms in their products
Cooking and nutrition	
•	use the basic principles of a healthy and varied diet to prepare dishes
•	understand where food comes from