

DT Yearly Overview

	Autumn	Spring	Summer
Y 1	<p style="text-align: center;">Superheroes</p> <p style="text-align: center;">Design (Designing a purposeful, appealing and functional product. Write down a simple plan of their product)</p> <p style="text-align: center;">Making (Use a range of materials, tools and equipment)</p> <p style="text-align: center;">Evaluate (Evaluate their products against the criteria)</p> <p style="text-align: center;">Technical Knowledge (Use mechanisms in their products)</p>	<p style="text-align: center;">The Hare and the Tortoise</p> <p style="text-align: center;">Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p> <p style="text-align: center;">Making (Using a range of materials, tools and equipment)</p>	<p style="text-align: center;">Sports Week- Fit For Life (Funky Lunches)</p> <p style="text-align: center;">Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p>
Y 2		<p style="text-align: center;">Spring 1 Ali Baba</p> <p style="text-align: center;">Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p> <p style="text-align: center;">Design (Designing a purposeful and functional product)</p> <p style="text-align: center;">Making (Using a range of materials, tools and equipment)</p> <p style="text-align: center;">Spring 2 Hansel and Gretel</p> <p style="text-align: center;">Design (Designing a purposeful, appealing and functional product. Communicate and write down their ideas in different ways)</p> <p style="text-align: center;">Making (Use a range of materials, tools and equipment)</p> <p style="text-align: center;">Evaluate (Evaluate their products against the criteria)</p> <p style="text-align: center;">Technical Knowledge (Use mechanisms in their products)</p>	<p style="text-align: center;">Sports Week- Fit For Life (Funky Lunches)</p> <p style="text-align: center;">Cooking and Nutrition (Healthy and varied diets and food safety and hygiene)</p>

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<u>YR R</u> DT in the EYFS:	Autumn	Spring	Summer
Expressive Arts and Design <ul style="list-style-type: none"> Familiarising themselves with the DT resources within the classroom. Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance. Realises tools can be used for a purpose. Being Imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.	I'm Super <ul style="list-style-type: none"> Familiarise themselves with the DT resources within the classroom. Make a clay vegetable. 	Traditional Tales: The Three Little Pigs <ul style="list-style-type: none"> Look at puppet theatres to design and create own theatre backdrop for use with puppet 	Down in the garden <ul style="list-style-type: none"> Look at images and real life insects and select appropriate resources to build/create an imaginary insect. Children will name and evaluate their insect.
	Everything Changes <ul style="list-style-type: none"> Realise tools can be used for a purpose. Uses various construction materials. Design a Christmas Card which contains a moveable part. Make bird-feeders in Forest School. 	Traditional tales: The Gingerbread Man <ul style="list-style-type: none"> Look at boats/bridges etc. design and build something that would help the Gingerbread man cross the water safely. 	Under the sea <ul style="list-style-type: none"> Design and label a sea creature to sew onto hessian, noting the materials and colours to be used.