

# Art Yearly Overview

RRS Article 31- Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

	Autumn	Spring	Summer
Year 1	<p><b>Drawing</b>-Observational drawings of the natural environment.  <b>Colour mixing</b>- Mix colours to make Autumn shades.  <b>Painting</b>- Using a variety of tools to paint with.  <b>Sculpture</b>- Stick forms based on the work of Patrick Dougherty.</p>	<p><b>Printing</b>- Using a range of objects to print with.  <b>Painting</b>- Painting self- portraits  <b>Design</b>- Making masks for the ball.</p> <p><b>Painting</b>- Creating watercolour backgrounds.  <b>Collage</b>- Linked to topic.</p>	<p><b>Sculpture</b>- Design and make using clay.  <b>Patterns</b>- Looking at camouflage and animal skins.</p> <p><b>Digital media</b>- Using the computer to make changes to photographs (faces).</p>
Year 2	<p><b>Painting</b>- Watercolour techniques linked to the work of Hokusai.  <b>Sculpture</b>- Creating natural forms linked to the work of Andy Goldsworthy.  <b>Drawing</b>- Observational sketches of shells.  <b>Comparing Artists</b>- Making comparisons between the work of Hokusai and Andy Goldsworthy.</p>	<p>Looking at the work of the artist 'Monet'  <b>Exploring colour</b>- colour strips  <b>Printing</b>-Inspired by Monet  <b>Collage</b>- Creating tissue paper water lilies.  <b>Painting</b>- Create own interpretation of a famous painting ( Water Lilies by Claude Monet)</p> <p><b>Drawing</b>- Making observational sketches.  <b>Printing</b> – Using natural forms to print with (leaves and bark).  <b>Collage/Weaving</b> - adding texture, shape and form.</p>	<p><b>Pattern</b>- Looking at scales and patterns on animal skin.  <b>Design</b>- Working collaboratively on a large scale to create a picture.</p> <p><b>Pottery</b>- Exploring the capabilities of clay, design a pot, pattern and paint</p> <p><b>Throughout the Year</b>            Children will evaluate their own art, explain what they like and dislike about their work. They will make links between their work and the work of famous artists.</p>