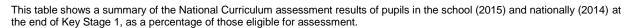
COMPARATIVE REPORT





The number of eligible children is: 29 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT											
Percentage at each level											
			w	1	2C	2B	2A	3	4	Disapplied Children	Absent Children
Speaking & Listening	Boys	School	0	0	-	63	-	38	0	0	0
		National	2	11	-	67	-	20	0	0	0
	Girls	School	0	0	-	77	-	23	0	0	0
		National	1	6	-	64	-	28	0	0	0
	All	School	0	0	-	69	-	31	0	0	0
		National	2	9	-	66	-	24	0	0	0
Reading	Boys	School	0	0	19	13	25	44	0	0	0
		National	3	10	10	25	26	26	0	0	0
	Girls	School	0	8	0	15	46	31	0	0	0
		National	1	6	8	21	28	35	0	0	0
	All	School	0	3	10	14	34	38	0	0	0
		National	2	8	9	23	27	30	0	0	0
Writing	Boys	School	0	13	25	13	25	25	0	0	0
		National	3	15	20	31	20	11	0	0	0
	Girls	School	0	0	15	31	23	31	0	0	0
		National	2	8	13	29	27	21	0	0	0
	All	School	0	7	21	21	24	28	0	0	0
		National	2	11	16	30	23	16	0	0	0
Mathematics	Boys	School	0	0	6	38	19	38	0	0	0
		National	2	7	12	25	27	26	0	0	0
	Girls	School	0	0	8	23	46	23	0	0	0
		National	1	5	12	28	31	22	0	0	0
	All	School	0	0	7	31	31	31	0	0	0
		National	1	6	12	27	29	24	0	0	0
Science	Boys	School	0	0	-	63	-	38	0	0	-
		National	2	9	-	66	-	23	0	0	-
	Girls	School	0	0	-	85	-	15	0	0	-
		National	1	7	-	71	-	21	0	0	-
	All	School	0	0	-	72	-	28	0	0	-
		National	2	8	-	68	-	22	0	0	-

- 1. Includes all schools with pupils eligible for assessment at Key Stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.
- 2. Speaking and Listening and Science subjects do not report level 2A, 2B and 2C, only level 2. These are shown in the 2B column for the purposes of this table.
- 4. Absent and Disapplied are not reported in science main level but are reported as U (unable). These are shown in the disapplied column for the purposes of this table.
- 5. '-' represents 'Not Applicable'.
- 6. 'x' indicates a figure not shown in order to protect confidentiality.