Early Years Foundation Stage Profile 2015

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2015.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	11	67	23	89
Understanding	5	65	30	95
Speaking	7	75	18	93
Physical development				
Moving and handling	16	67	18	84
Health and self-care	9	60	32	91
Personal, social and emotional development				
Self-confidence and self-awareness	9	68	23	91
Managing feelings and behaviour	12	70	18	88
Making relationships	9	75	16	91
Literacy				
Reading	25	67	9	75
Writing	39	60	2	61
Mathematics				
Numbers	28	53	19	72
Shape, space and measures	16	65	19	84
Understanding the World				
People and communities	12	72	16	88
The World	12	77	11	88
Technology	2	84	14	98
Expressive arts, designing and making				
Exploring using media and materials	14	68	18	86
Being imaginative	11	77	12	89

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9	74	17	91
Understanding	6	63	31	94
Speaking	6	74	20	94
Physical development				
Moving and handling	17	71	11	83
Health and self-care	6	63	31	94
Personal, social and emotional development				
Self-confidence and self-awareness	14	60	26	86
Managing feelings and behaviour	11	74	14	89
Making relationships	9	80	11	91
Literacy				
Reading	26	66	9	74
Writing	40	57	3	60
Mathematics				
Numbers	31	43	26	69
Shape, space and measures	17	57	26	83
Understanding the World				
People and communities	14	69	17	86
The World	14	74	11	86
Technology	3	77	20	97
Expressive arts, designing and making				
Exploring using media and materials	14	71	14	86
Being imaginative	14	74	11	86

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	14	55	32	86
Understanding	5	68	27	95
Speaking	9	77	14	91
Physical development				
Moving and handling	14	59	27	86
Health and self-care	14	55	32	86
Personal, social and emotional development				
Self-confidence and self-awareness	0	82	18	100
Managing feelings and behaviour	14	64	23	86
Making relationships	9	68	23	91
Literacy				
Reading	23	68	9	77
Writing	36	64	0	64
Mathematics				
Numbers	23	68	9	77
Shape, space and measures	14	77	9	86
Understanding the World				
People and communities	9	77	14	91
The World	9	82	9	91
Technology	0	95	5	100
Expressive arts, designing and making				
Exploring using media and materials	14	64	23	86
Being imaginative	5	82	14	95

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.